

IHAE - PHYSICAL EDUCATION [REMOVE POLICY] - RESCIND

Reviewed for PSC – KP Only/MASC does not have this policy

The **Regional** School Committee will attempt to provide every student with an opportunity for wholesome and enriched educational experiences. It is the **Regional School** Committee's belief that the following basic aims and objectives of the physical education program will contribute to this goal:

1. To aid the development of the entire student so that a well trained mind may function properly in a healthy body.
2. To encourage student participation in vigorous physical activity while in school, and to teach the skills of those activities so that they will have a carry-over value for later activities in every day life.
3. To increase appreciation of physical fitness and its importance in regard to good health.
4. To impress upon students the importance of integrating one's mind, body and attitude in preparing to face the obligations of a complex society.

LEGAL REFS.: M.G.L. [71:1](#); [71:3](#)

Board of Education Regulations Pertaining to Physical Education, adopted
4/25/78, effective 9/1/78

603 CMR [26:05](#)

File: IJJ - TEXTBOOK SELECTION AND ADOPTION

RESCIND 12/7/2020

Reviewed for PSC – This policy no longer exists with MASC [REMOVE POLICY]

Responsibility for the review and selection of textbooks to be purchased shall rest with the Principal of each school, subject to approval by the Superintendent of Schools. The Principal is encouraged by the Regional School Committee to establish a review committee to assist in the process to determine the textbooks that best meet the curriculum guidelines of the district. The review committee should include teachers who will use the texts and other staff members as found desirable. Students and parents will be encouraged to serve on the textbook review committee. The term textbook includes electronic versions of physical books.

Principles that apply generally to the selection of instructional materials and library materials shall apply to textbooks. Additionally, basic textbooks and textbook support materials shall be chosen:

1. To advance the educational objectives of the school system and particular objectives of the course program.
2. To contribute toward continuity, integration, and articulation of the curriculum.
3. To establish a general framework for the particular course or program.

Because the instructional purposes of textbooks, as stated above, are of such importance, particular care shall be taken in their selection as to content.

Although many points must be examined, the Regional School Committee directs the staff to be mindful of the following considerations:

1. The needs of all learners must be provided for.
[Should add language regarding racial and cultural equity and sensitivity, etc.]
2. Attention should be given to gender roles depicted in the materials.
3. The textbook and textbook support materials should lead the student and teacher beyond the textbook into a wide variety of other materials and educational experiences.
4. If the textbook deals with problems and issues of our times, it should present and encourage examination of varied points of view.
5. Because textbooks are selected for several years' use, special attention also shall be given their physical characteristics, durability, format and price.

LEGAL REFS.: [71:48](#); [30B:7](#); [71:50](#)

603 CMR [26:05](#)

File: IJK - SUPPLEMENTARY MATERIALS SELECTION AND ADOPTION

RESCIND 12/7/2020

Reviewed for PSC – This policy no longer exists with MASC [REMOVE POLICY]

The Regional School Committee recognizes that knowledge is changing and expanding and that it may be necessary to use various types of supplementary materials in addition to the basic and fundamental textbooks.

For the purpose of this policy, supplementary materials shall be defined as any instructional materials other than textbooks including, but not limited to, books, periodicals, newspapers, pictures, diagrams, maps, charts, slides, filmstrips, films, records, audiotapes, and suitable technological applications which relate directly to the adopted curriculum.

The Regional School Committee believes that teachers and administrators should have a large role in selection and recommendation of supplementary materials. Teachers are encouraged to use a wide range of learning aids, provided the expense incurred in purchasing these aids remains within the limits of the budget.

LEGAL REF.: 603 CMR [26:05](#)